A. Staff knowledge, training & skills sets

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Role of the East Asian Studies Librarian

What is the primary focus?

OLD: Supporting (print) collections

NEW: Supporting people
Journalist’s catechism

- Who? Faculty and students
- What? Research and teaching
- When? Time of need
- Where? Wherever they are (classroom, virtual space, on the ground in East Asia)
- Why? To stay relevant
- How? Proper knowledge & skills
Our Knowledge

- *East Asian* Studies in North America (first)
- Deep understanding of one area (research library) & bi-linguality OR
- Broad understanding of many areas (teaching institution) & multi-linguality
- Virtual space - what is there, how to find it, how to get it there
- Legacy collections

Our Skills

- People skills
- Teaching skills
- Networking skills
- Leadership skills
- Communication skills
- Research skills
- Analytical skills
- Tech skills?
What about technology skills?

Web based technologies becoming the norm. Much is intuitive. 
Except for:
- Data loads
- CJK in local systems
- GIS
- Metadata schemes
Our Behaviors

- Non-hierarchical in approach
- Collaborative
- Social
- Versatile
- Agile
Our Backgrounds

- National - historical trends continue to affect talent pools in our field
- Educational - subject specialization increasingly emphasized
- Professional qualification - greater flexibility to hire outside MLS ranks
- Technical experience - constant on-the-job training
Our Organizational Place

Not necessarily in the East Asia Collection!

- CJK catalogers may already be located in a separate department.
- Expect further loss of boundaries.
Our Work Place

Where will we be found during a typical day (in the future)?
- Student group study room
- Faculty office
- Virtual space
- Meeting room
- Classroom
And...

Also in the Library!!

Thank you.