Collaboration in Bridging East Asian Teaching, Learning, Research & Resource Building: A Title VI Project at UCLA

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Title VI National Resource Center for East Asia since 1974

East Asian Library Areas of Support

- Acquisitions
- Databases and Electronic Materials
- Staffing

Title VI Library Budget

- 2006 - $14,000
- 2010 - $11,000 → $0
- 2014 - $7350
2014-2018 US Department of Education Priorities

2012-2016 International Strategy
“The Department of Education’s mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.”


- Access to international education and resources for underserved students, minority-serving institutions (MSI) and community colleges
- Earlier training in foreign languages (K-12 and undergraduate); training for professional and STEM students
- Sustainable programs – aligned with institutional priorities, leveraging of funds
- Reporting: standard federal Performance Measures Form (PMF) requires quantifiable measures of progress and outcomes
2014-2018 Grant:
Government Mandate and Challenges

- Meet Title VI Priorities
- Government mandate
- Limited budget

Elizabeth’s video presentation to be uploaded
EAL’s response-1

• Challenges are mounting from every directions, and libraries are expected to respond creatively, organically, and accountably:
  • Changed users behaviors
  • Environment scan
  • Be relevant
  • Measurable impact
  • Government priorities
  • Leverage limited resources

• An example: support CJK language teaching and learning
EAL’s response-2

- Unexpected challenges for engaging undergraduate students and instructors
  - A new service that we know a little about
  - Librarians adventured into an unfamiliar territory
  - Physical space
  - Collection management
  - Accessibilities
  - Preservations
EAL’s response-3

• Impacts of extensive reading / collaboratory
  • Expect students increases information literacy
  • Makes EAL relevant to undergraduates
  • Students are now embrace unfamiliar books and culture
  • EAL becomes a home for reading, based Japan 101B class survey,
  • Prepare the students going to graduate studies
  • Started with one language instructors and three months after, two more language instructors get involved.
  • Improves their academic achievement
  • Increase in-house users and circulation statistics

• Professor Ikeda’s video presentation to be uploaded
Summary

• Library as a resource center opened up to language instructors.
• Librarians are participating in curriculum designing.
• Through curriculums, library is playing a role in internationalization of campus.
• Librarians are contributing in preparation of students as global citizens.
• We extended the scope of East Asian studies librarianship.
• We are pushing the boundaries and it is a rewarding journey.
Thank You!

Questions