BUSINESS PLENARY

10:00 – 10:20 a.m.

PRESIDENTIAL PANEL

East Asian Studies Librarians: Moving Beyond (Job) Boundaries

10:30 – 11:45 a.m.

For decades, the “public services”/“technical services” divide has defined CEAL members’ professional lives and their job duties tended to cluster under traditional rubrics, such as collection development, reference and instruction, and cataloging. As academic libraries evolve, East Asian studies librarians are taking on a variety of new roles, which often require new knowledge and skills. Five CEAL members at the forefront of this trend will discuss their current projects and the new skills and approaches required. Areas to be explored include: web archiving, micro-blog harvesting, archival processing, consortial licensing, linked data creation, collecting digital video content, and digital humanities. The panelists will be followed by the keynote presentation and wrap-up by Mary Rader, University of Texas, a CONSALD member and coordinator for area studies collections at the University of Texas.

Panelists:

Yunshan Ye, Johns Hopkins University
Luo Zhou, Duke University
Charlene Chou, University of Washington
Haruko Nakamura, Yale University
Hyoungbae Lee, Princeton University

Panel Wrap-Up & Keynote Presentation:

Mary Rader, Global Studies Coordinator, University of Texas

LUNCH BREAK

11:45 a.m. – 1:15 p.m.
**PANEL II**

Conflict of Interest and the East Asian Studies Librarian: Employer in “the west”/Vendor in “the east”

1:15 – 2:15 p.m.

Most East Asian studies librarians are employed by academic institutions with written codes of conduct and expectations for ethical behavior in business dealings. Nevertheless, conflict of interest situations are often ambiguous and require case-by-case decision-making. The difficulties are compounded when dealing with a part of the world in which cultural norms encourage gift-giving and a high level of hospitality for visitors. This panel will explore two questions:

- Does the “western employer”/”eastern business partner” distinction imply differing approaches to ethical behavior?
- How can CEAL librarians successfully meet employer expectations for ethical conduct, especially while doing business with vendors based in East Asia?

Xiao-Ping Chen  
Professor of Management, Foster School of Business, University of Washington

Richard Cordova  
Executive Director, Internal Audit, University of Washington

**CEAL DEBATE**

RESOLVED: Whenever possible, the various East Asian collection operations in academic libraries should be functionally integrated with their corresponding library departments, rather than organizationally united as one East Asian Library or Collection.

2:15 – 3:15 p.m.

Building on a tradition established in the annual Charleston Conference, CEAL will feature its first debate this year. Standard debate format will allow the two debaters to present their positions for and against the above resolution. This will be followed by shorter rebuttals of their opponent’s statements and an opportunity for the audience to also weigh in.

Debaters:

Ellen Hammond, Yale University (In Favor)

Jim Cheng, Columbia University (Against)
Martin Heijdra, Princeton University, Moderator

**PANEL III**

**Perspectives on the Roles of East Asian Studies Librarians: Reports from the Field**

3:15 – 5:00 p.m.

The plenary session for the past three years has included a panel with featured speakers nominated by the CEAL Committees for Korean, Chinese, and Japanese Materials. The panelists this year will be joined by a discussant; all will share their perspectives on the plenary theme as it relates to their own experiences.

Tomoko Bialock, UCLA
*A Tale of “The Hentaigana App”: Assisting Wahon (Premodern Japanese Books) and Digital Literacy in Japanese Studies*

Yoo-Seong Song, University of Illinois at Urbana-Champaign
*Learning contemporary Korea via multi-campus experiential learning*

Haihui Zhang, University of Pittsburgh
*Are We on the Right Track? - EAL Librarians' New Role in Digitizing Humanities at PITT*

Susan Xue, University of California-Berkeley, Discussant