Promoting the Transformation of Collection Development & Services in the Epidemic’s Prevention and Control: Case Studies of Academic Libraries in Mainland China

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Outline

1. The transformations and developments of Academic Libraries in Mainland China in recent years
2. Library challenges during COVID-19
3. Promoting the transformations of collection development and services: several cases
4. Conclusion
Transformation: polycentric role, diversified functions

Learning Service Center

01

Teaching Service Center

02

Knowledge Service Center

03

Literature & Information Resource Center

04

Cultural Center
2. Library challenges during COVID-19

① Who cares the library? Do users?
② Can all the literature and information resources be accessed online?
③ Which is more important for users, library VPN service or borrowing books?
④ Is information literacy more important than ever, including information discrimination?
⑤ Can borrowing books be as convenient as online shopping?
⑥ Can e-reserved book service be provided anytime, anywhere?
Outline

1. The transformations and developments of Academic Libraries in Mainland China in recent years
2. Library challenges during COVID-19
3. Promoting the transformations of collection development and services: several cases
4. Conclusion
3.1 Library Collection Development

Strategies:

① Increasing digital resources, especially special databases

② Cooperating with faculty members in interdisciplinary areas, strengthening the construction of special collections

③ Improving the purchasing quality of printed books and emphasizing the key publishers
Case 1: special databases of ancient literature in Peking University.
Case 2: Literature & Information Center for Yungang Studies

Yungang studies
• Level 1: research and preservation of Yungang Grottoes
• Level 2: research and preservation of archaeological materials in Pingcheng period of Northern Wei Dynasty
• Level 3: the extensive influence of Yungang model

Major disciplines involved: History, Archaeology, Buddhism, Architecture, Art, Aesthetics, Medicine, Biology
Case 2: Literature & Information Center for Yungang Studies

As the literature support and guarantee of Yungang studies, Literature & Information Center starts from the interdisciplines of Yungang literature studies

Level 1: basic literature and service guarantee

Level 2: knowledge service, subject literature information

Level 3: knowledge system, Yungang literature studies
### Case 3: Improving the purchasing quality of printed books

#### Key publishers

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3.2 Strong Supports for online teaching & e-learning

Strategies:

① The education content of information literacy has increased quickly and greatly, from simple information retrieval skills to meta-literacy training—emphasizing students' ability of correct selection, effective retrieval, discrimination and judgement, organization and processing, sorting and preservation, utilization and re-creation of information.

② E-reserved service has grown rapidly, especially the developments of e-reserved system

③ Innovating lending services, sending books to the door, so that users borrow books as online shopping
Case 4: Information literacy education in Shanxi universities
Case 5: e-reserved service
Case 5: e-reserved service
Case 6: PKU Library Deliver books to door service

Innovative circulation services, deliver books to the door, so that users borrow books as online shopping.
3.3 Providing a variety of research support services for the university and its discipline developments

Strategies based on the knowledge lifecycle:

① Building a digital scholarship ecological environment for knowledge exchange, basing on knowledge lifecycle

② Innovating a series of knowledge service products
Case 7: PKU digital scholarship ecological environment
Case 8: PKUL knowledge service products

① Weiming Academic Express (Irregular publication)
② Analysis Report on the Publication of Mainland China's Research Articles, and Analysis Report on the Publication of Mainland China's Articles in Humanities and Social Science (Customized products of MOE)
③ Research on Hotspots of Scientific Research Strategy Oriented toward Basic and Cross Disciplines (annual publication)
④ Analysis Report on the Discipline Competitiveness of Peking University (annual publication)
⑤ Discipline information portals (online service)
⑥ Analysis Report on the Patent Competitiveness of Peking University (Biennial products)
数据量

学科

前沿

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北京大学科学研究前沿

2018年版

北京大学图书馆

2018年11月
3.4 Developing online literature and humanistic literacy service

- Online lectures
- Online exhibitions
- Online reading salons

Case 9: Shanxi University
3.5 Responding to the call of IFLA to promote digital inclusion

In the past two decades, Chinese academic libraries have fruitfully conducted a considerable amount of poverty alleviation work, thus narrowing the digital gaps in between higher education of eastern China and central and western China

① Have carried out a number of co-construction and sharing projects through national library consortia such as CALIS, CADAL, CASHL and regional library consortia.
  ◦ cooperative development of digital resources
  ◦ joint cataloguing and union catalogues
  ◦ interlibrary loan and document delivery
  ◦ exchanges between librarians in eastern & western China

② Under the leadership of MOE, there are a lot of the one-to-one aided construction between universities, e.g., Peking University provides assistances for Shanxi University, Tibet University, Shi Hezi University in Xin Jiang......
Case 10: PKUL provides assistances for Shanxi Univ. Library
4. Conclusion

COVID-19 is a disaster and an opportunity. It indeed promotes the transformation of the academic libraries to the future in Mainland China.
Thanks!

Q & A?