



# Using Google Jam board as an Interactive Group-work Platform

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# JAPN 402: Reading in Japanese Cultural Studies

- Designed for students **to challenge their Japanese language** skill with various reading materials
- Required a completion of JAPN 302 (=3 yrs of Japanese language classes) upon registration
- Course theme: **Relationship between technology and the human in contemporary Japan**

# Class Schedule

Early February

- Submit their research interest(s)

Mid February

Library Day #1

- **Concept Mapping Exercise**
- Asahi Newspaper Database

- Select one article from Asahi Newspaper

Early March

Presentation #1

- Presentation on the selected article

Late March

Library Day #2

- Asahi Shinbun Kikuzo II Database
  - 1:1 Breakout room (zoom)

- Select additional article(s) from Asahi Newspaper

Mid April

Presentation #2

- Presentation on the topic

May

- WordPress Blog entry

# Final Project – WordPress Blog entry

The screenshot shows a WordPress blog post with a dark header bar containing a 'Follow' button. The main title is 'TECHNOLOGY IN CONTEMPORARY JAPANESE CULTURE' in large green letters. Below the title is a navigation bar with 'HOME', '日本の技術とレジャーについて', and '日本の技術と健康について'. The featured image is a close-up of a white humanoid robot holding a tablet, with a dark overlay containing the text 'HUMAN AND ROBOTIC' and a short paragraph. Below the featured image is a grid of article thumbnails. The first thumbnail is titled '宇宙探査: 商業化やコスト' and includes a paragraph of Japanese text. The second thumbnail is titled 'SPACE EXPLORATION & JAPAN'S BUDGET' and includes an English paragraph. The third thumbnail is titled 'HELLO WORLD!' and includes an English paragraph. The grid also contains images of a woman, a CD, and red virus-like particles.

Follow

## TECHNOLOGY IN CONTEMPORARY JAPANESE CULTURE

HOME 日本の技術とレジャーについて 日本の技術と健康について

### HUMAN AND ROBOTIC

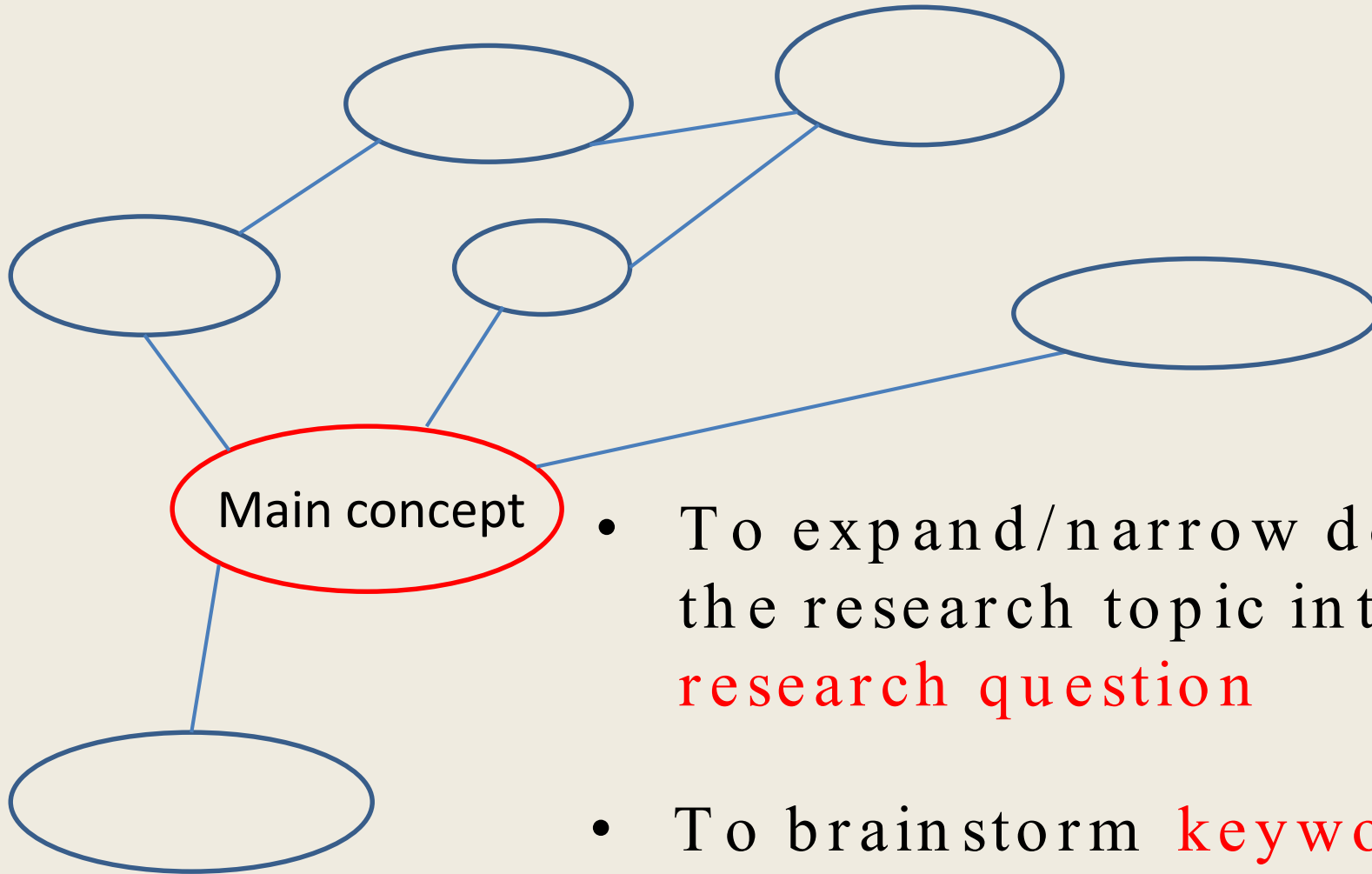
Robotic is one of the most important and advanced technologies that we created in contemporary world. Robots help human beings in different ways which...

18.05.21  
**宇宙探査: 商業化やコスト**  
日本語: 2000年代以降、宇宙探査は国際協力が当たり前の時代になりました。「スペースX」みたいな民間の参加も大切です。最近、多くの国が有人月探査に焦点を合わせて協力しています。可能にするためにたくさん異なる研究分野が集まっていますが、商業宇宙探査の問題が多いので難しいです。日本は宇宙探査の費用に心配しています。文部科学省

29.04.21  
**SPACE EXPLORATION & JAPAN'S BUDGET**  
「日米連携のもう一つの柱として、米主導の有人月探査計画への参加も明記した。」 Japan plans to participate in an American-led exploration between Japan...

20.01.21  
**HELLO WORLD!**  
Talk talk Welcome to your brand new blog at [blog.umd.edu/Sites.n...](http://blog.umd.edu/Sites.n...)

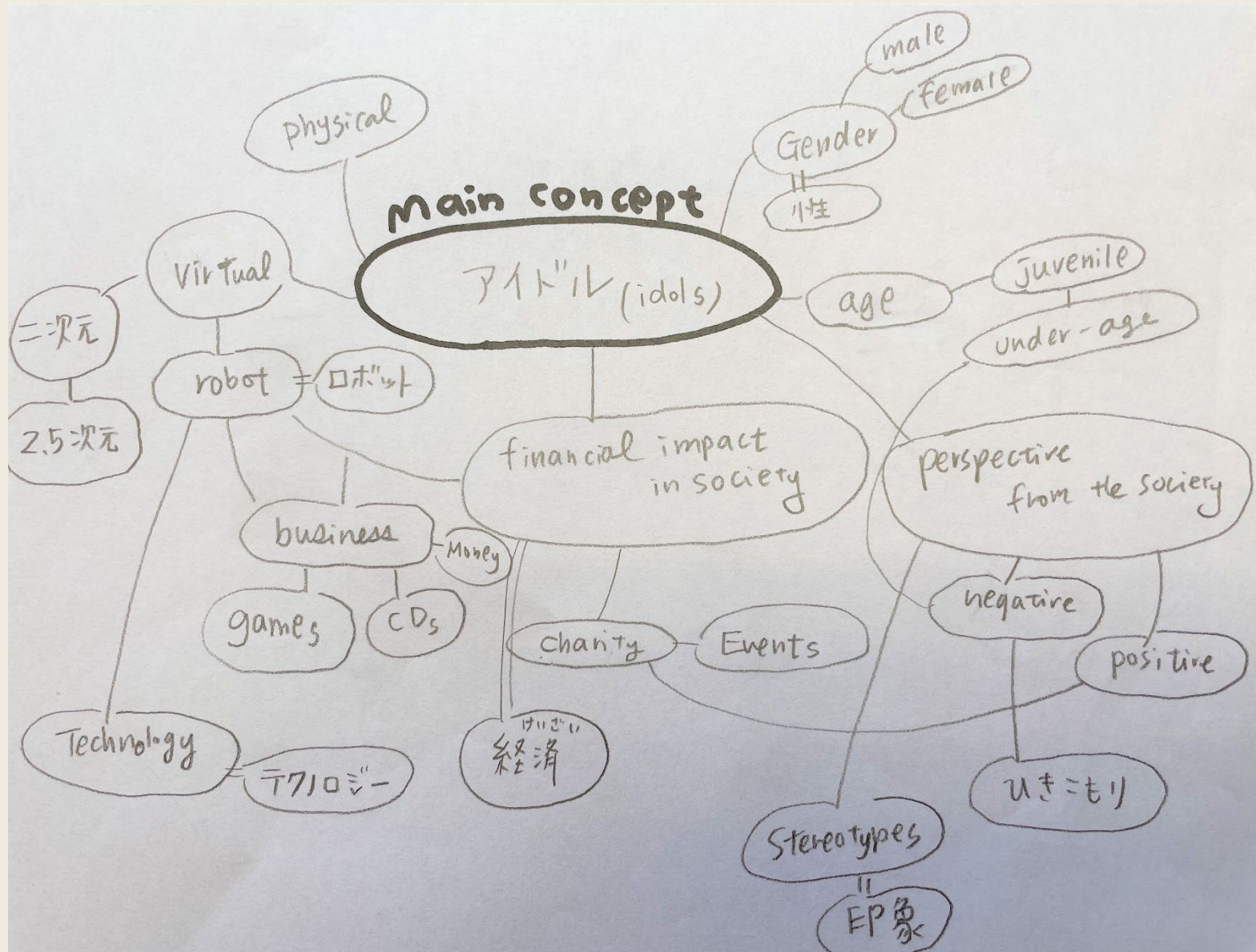
# What is Concept Mapping exercise?



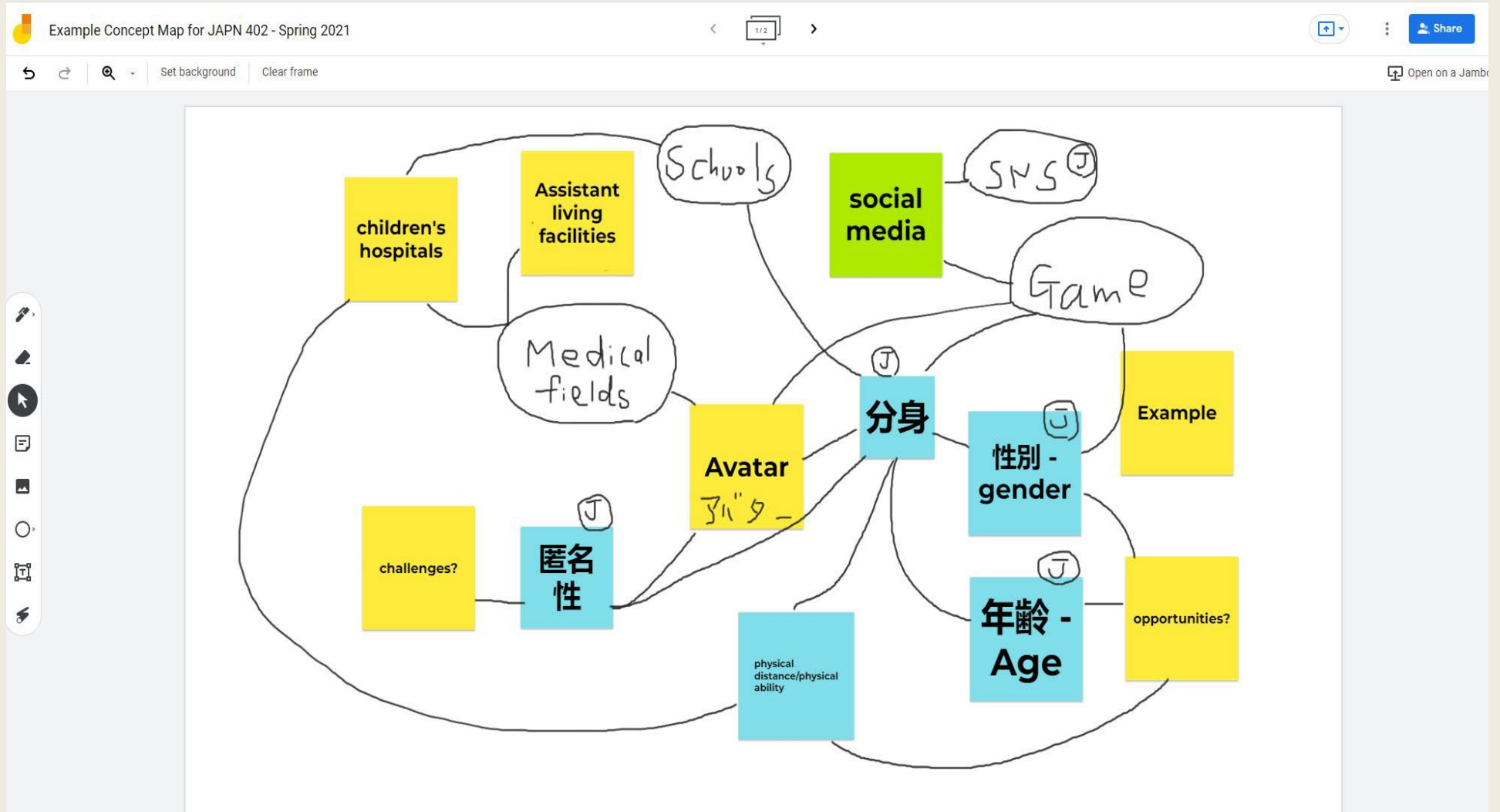
- To expand/narrow down the research topic into a **research question**
- To brainstorm **keywords** for the search

# Concept Mapping Exercise

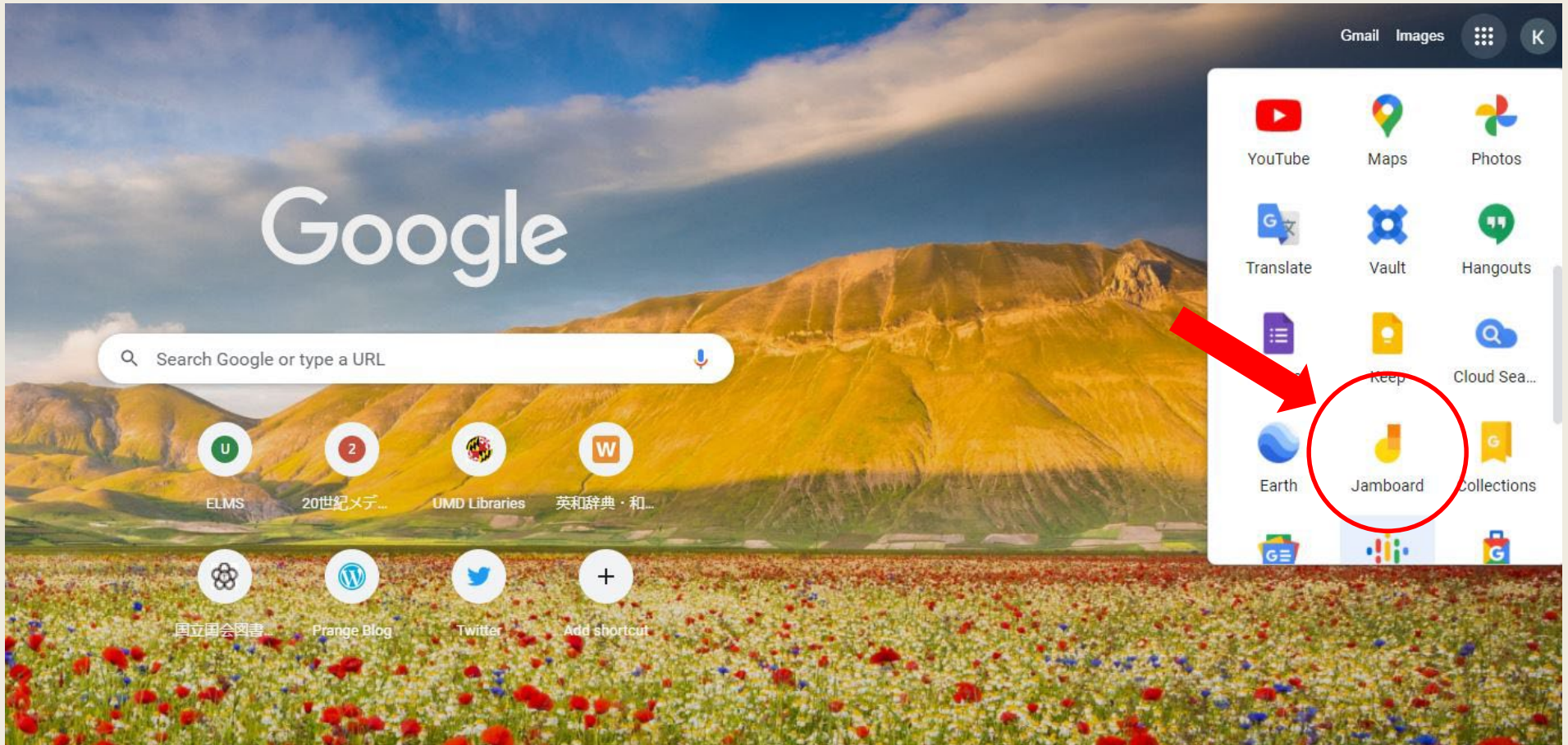
– pre COVID time



# Google Jam board – COVID time

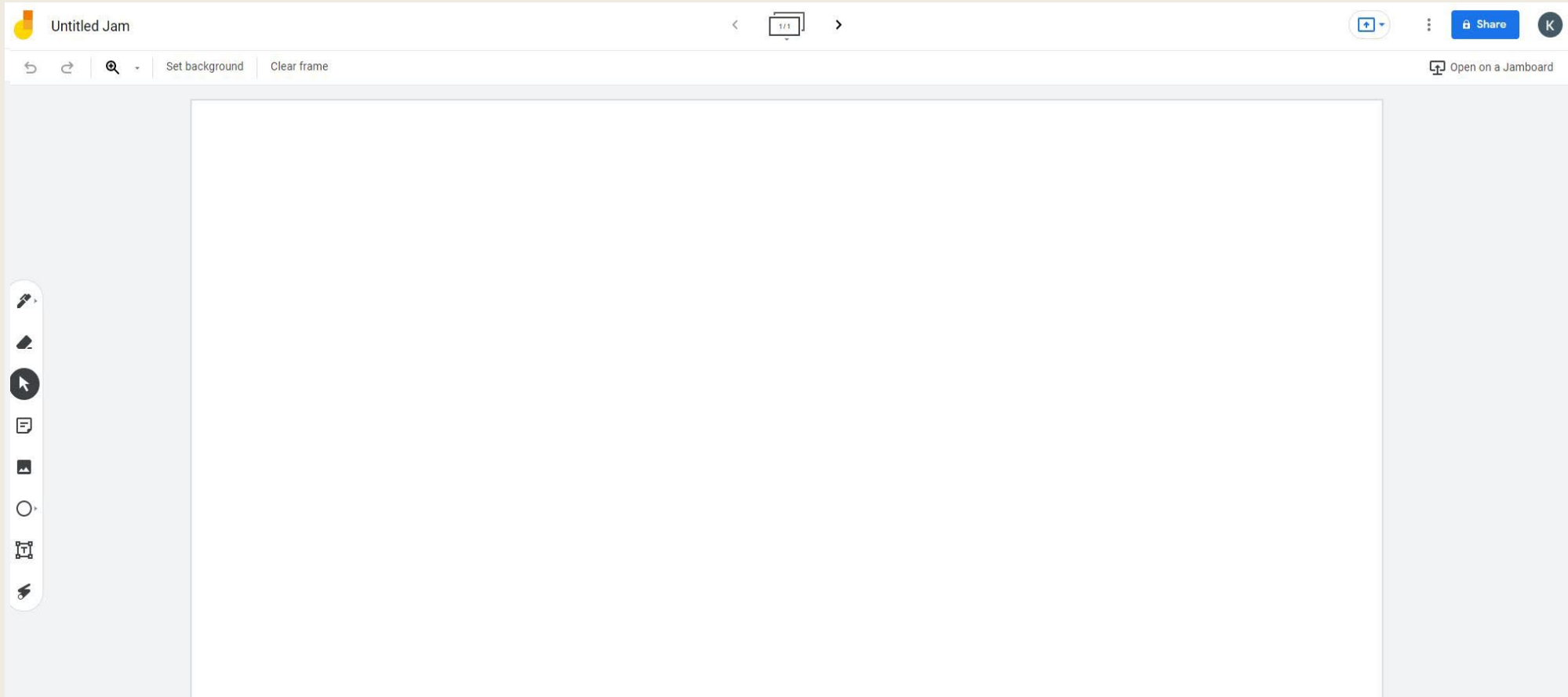


# What is Google Jam board?





# Google Jam board



# Pework

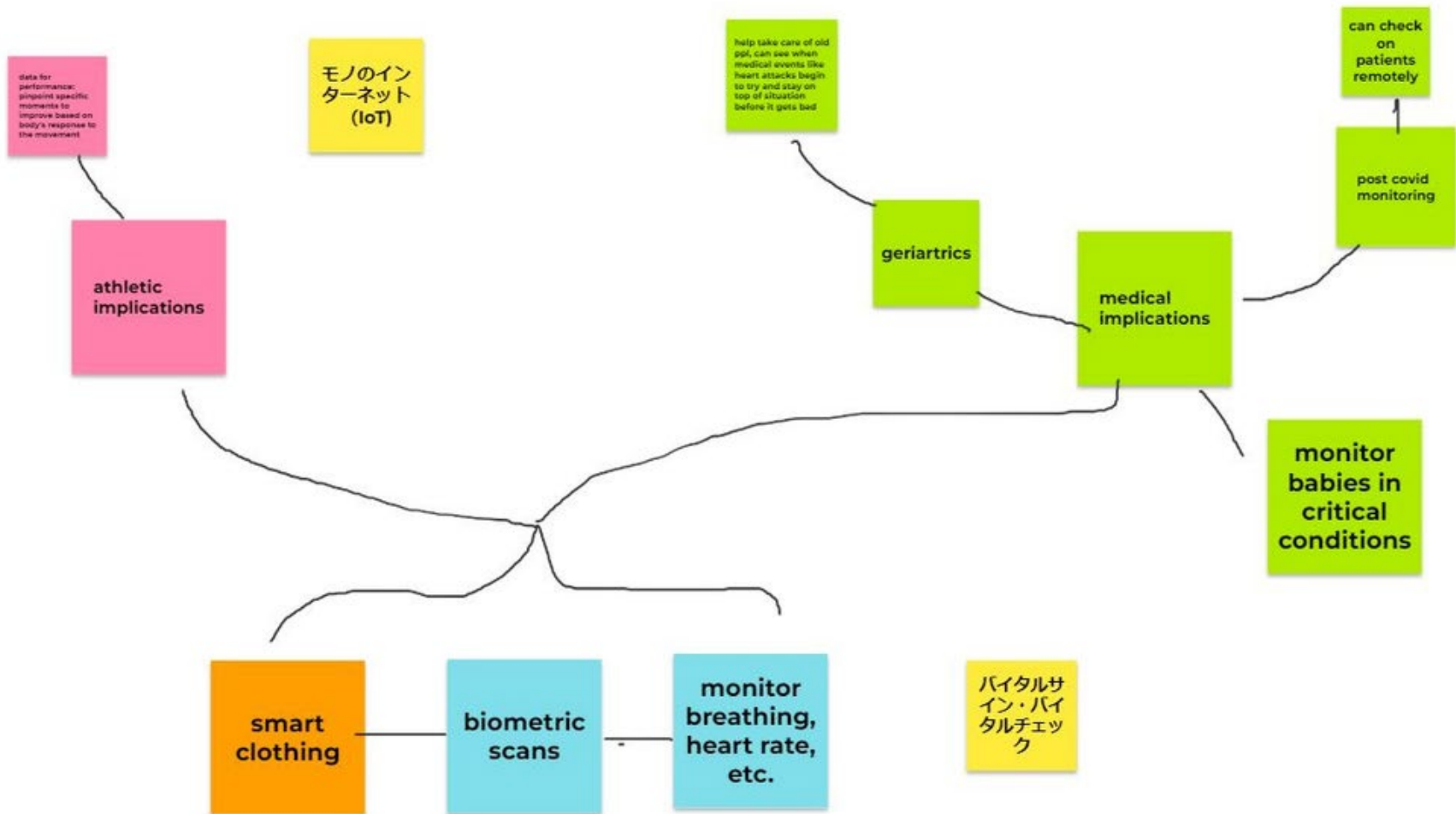
The image is a screenshot of a YouTube video player. At the top left is the YouTube logo. A search bar is located at the top center. Below the search bar, the browser's address bar shows the URL: [jamboard.google.com/d/TxnUaZHKQ905irp\\_bZqvePjmftrwooc18jFASq4Y0P90/viewer?r=1](https://jamboard.google.com/d/TxnUaZHKQ905irp_bZqvePjmftrwooc18jFASq4Y0P90/viewer?r=1). The video content shows a Jamboard interface with a red title card that reads: **Concept Mapping**, **JAPN 402 - Spring 2021**, **By Kana Jenkins**, and **(East Asian Studies Librarian) UMD Libraries**. The video player controls at the bottom show a progress bar at 0:08 / 5:18 and various icons for closed captions, settings, and full screen.

Concept Mapping (Spring 2021: JAPN 402)

# Synchronous session

- Work on their own concept map
- Divided to breakout rooms
- Contribute to each other's concept map

# Example Concept Map #1



# Example Concept Map #2

介護  
サービス

老々介護 (this means  
that old people  
taking care of older  
people, often their  
parents: so a 70 yr  
old taking care of 90  
yr old father)

介護

人間  
性



ロボッ  
ト

老人

小児

ROBOT  
PET

# Example Concept Map #3



# Assessment – what worked and what didn't

## Worked great on Google Jamboard :

- Easy to master application
- Casually add (and delete) the keywords
- Easy to copy & paste Japanese keywords
- Use images from the internet
- Students found easy to communicate with virtually shared boards
- Faculty & Librarian can monitor all boards

# Assessment – what worked and what didn't

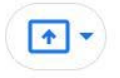
## **Challenges on Google Jamboard :** (or on online teaching in general...)

- Hard to see the students' attention level
- Differences among breakout rooms



## So what are the keepers? – Plan for Post-COVID time

- Pre-class video
- Bilingual concept map
- Concept mapping creation with classmates



Set background

Clear frame



**T H A N K**  
**Y O U !!**