

Elevating Chinese Studies Research: Integrating AI Into Zotero For Enhanced Literature Reviews

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Agenda

- Project Overview
- Reflections & AI Integration Explorations
- Benefits for Navigating Chinese Language Materials
- Challenges & Possibilities
- Future Directions

Project Overview

-- Research Sprints Faculty Program



Faculty & Librarian
Partnership



Timing & Depth
of Interaction



Project Areas
& Services

Project Overview

-- Collaboration on Literature Review



1. Identify your question
2. Review discipline styles
3. **Search the literature**
4. **Manage your references**
5. Critically analyze and evaluate
6. Synthesize
7. Write the review



Project Overview



Group Libraries

Chen Research Sprint

Community Partnerships/Service based learning

Corrective Feedback

Handbooks

-- A Glimpse of Search Results

- 美国中高级汉语学习者语音偏误的统计分析与教学对策_维吉尼亚...
- > 浅论对外汉语课堂教学纠错问题_维吉尼亚大学 University of Virginia
- 汉语二语课堂互动中纠错反馈及其有效性研究_徐顺锦.pdf
- > 德国学生课堂纠错行为的个体差异研究_维吉尼亚大学 University of...
- > 对外汉语教学课堂纠错现象的调查与研究_维吉尼亚大学 University ...
- 对外汉语初级口语课教师纠错策略_维吉尼亚大学 University of Virg...
- > 再谈对外汉语教学课堂的语法纠错_维吉尼亚大学 University of Virg...
- 任务切换和抑制控制对英汉双语者口语产出表现的影响_维吉尼亚...
- > 书面纠错反馈对汉字书写习得的影响及原因①_维吉尼亚大学 Unive...
- > Written Corrective Feedback for L2 Development Bitchene
- > Using Feedback to Improve Learning Ruiz-Prin
- > The Study of Teachers' Corrective Feedback in Primary Oral Chinese...
- > The role of cognitive aptitudes for explicit language learning in the ... Yilmaz ar
- > The relative effects of implicit and explicit corrective feedback on t... Zhao anc
- > The Interactional Feedback Dimension in Instructed Second Langua... Nassaji a
- > The Effects of the Timing of Corrective Feedback on the Acquisition... Li et al.
- > The effects of focused and unfocused written corrective feedback i... Ellis et al

Reflections & AI Integration Explorations

-- Literature Review Tools



- Paper digest
- TLDR This
- Scholarcy
- SciSpace
- Resoomer
- Wordtune
- Elicit

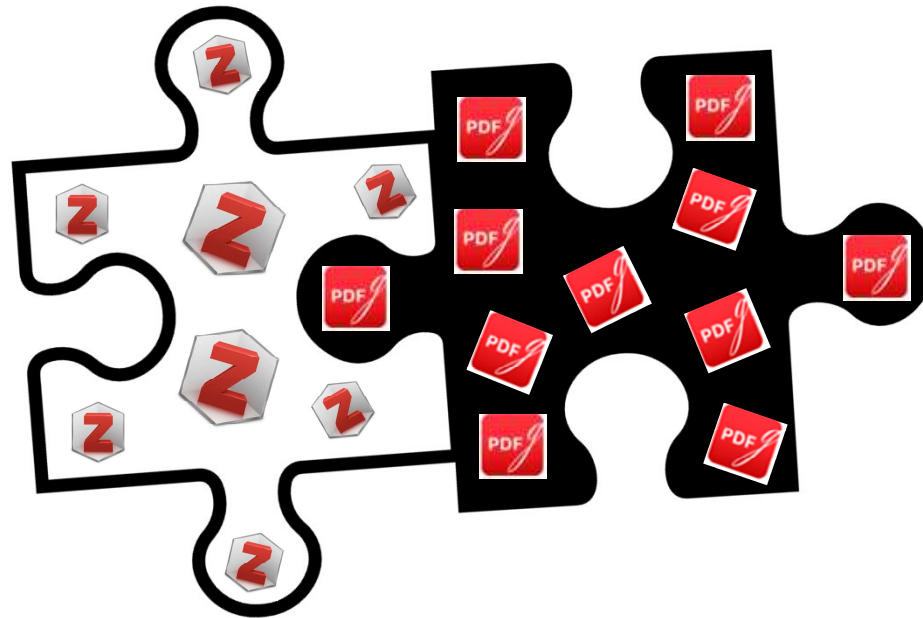


Reflections & AI Integration Explorations

-- Smart Synergy



Zotero



PDFgear
Co-pilot

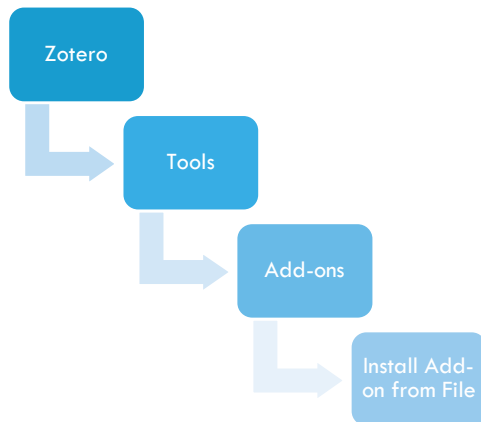
Reflections & AI Integration Explorations

-- Integration Steps

1. Install  PDFgear Version 2.1.0    Zotero 6.0 (11/2/2023)

2. Github <https://github.com/retorquere/zotero-open-pdf/releases/tag/v0.0.10>


3.



▼ Assets 3

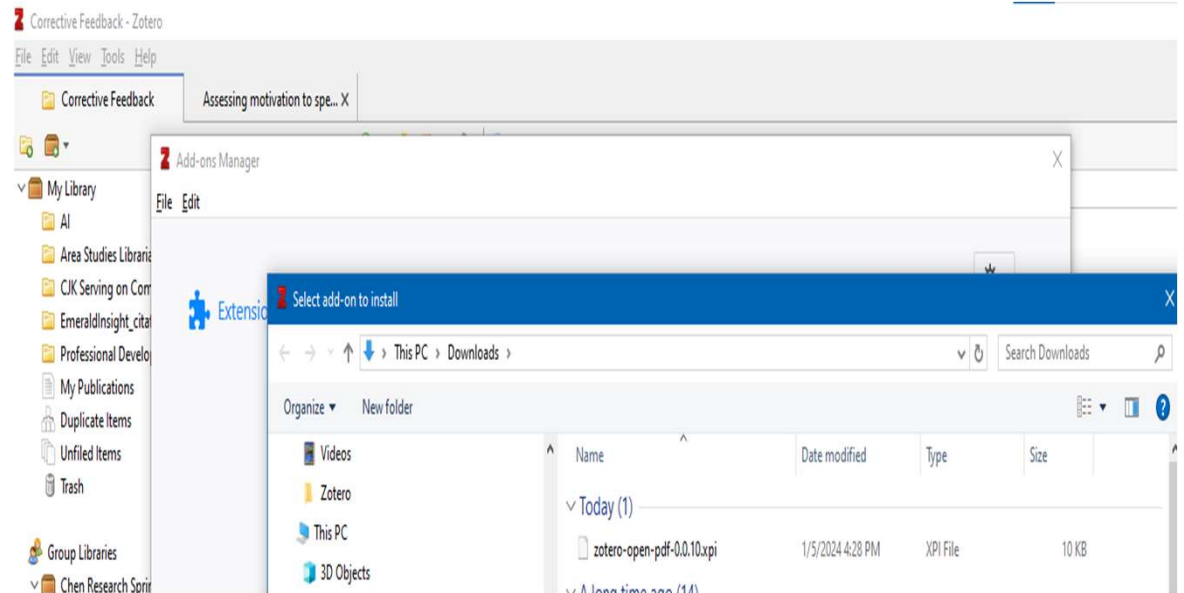
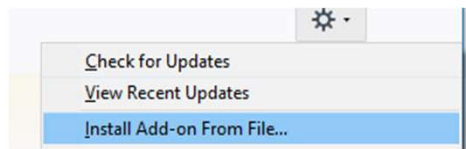
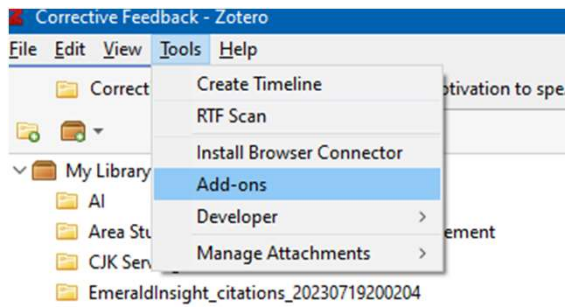
 zotero-open-pdf-0.0.10.xpi

 Source code (zip)

 Source code (tar.gz)

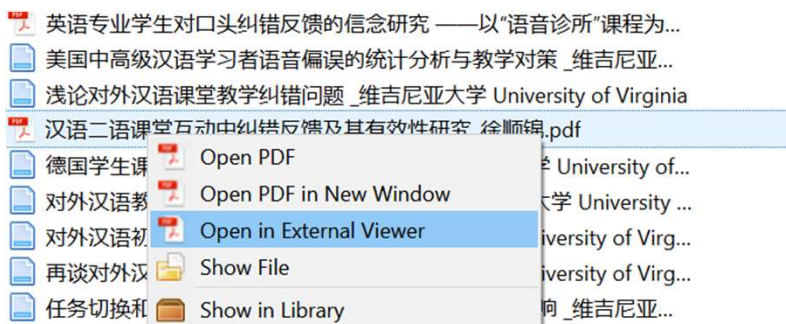
Reflections & AI Integration Explorations

-- Integration Procedure Screenshots



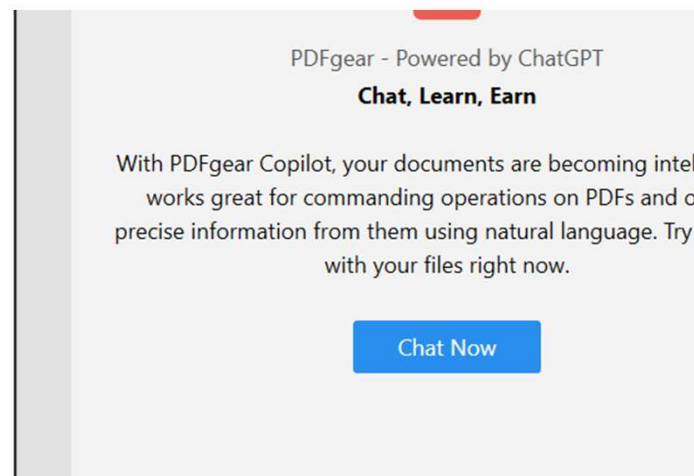
Reflections & AI Integration Explorations

-- Integration Success Screenshots



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纠错反馈
研究



Reflections & AI Integration Explorations

-- A Snapshot of AI Generated Results

College

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昔反馈

4)

错反馈

Summarize this PDF file.

Summary: The PDF file is a research paper on the use and effectiveness of error correction feedback in Chinese as a second language classroom interactions. The study looks into the different strategies used by Chinese teachers to give feedback on language errors made by students of different proficiency levels, as well as the types of errors and response types from students. The three main feedback strategies are explicit correction, recasting, and negotiation of form.

Clear Chat History [Export](#)

这篇文章通过对汉语二语课堂的观察和转写统计，考察了课堂互动中教师纠错反馈的使用情况，及其与学习者语言水平、语言错误类型和理解回应之间的关系。研究表明，汉语教师对学习者的语言错误较为敏感，尤其是对初级水平的学习者；在不同的语言错误类型上，汉语教师所使用的纠错反馈策略不同，而形式协商的使用率显著提升；形式协商的理解回应率和整体的修正效果都要优于重述和明确纠正。该文章讨论了汉语二语课堂互动中教师纠错反馈的使用情况和哪种纠错反馈策略更有效，更能引起学习者的理解回应，修正率更高。

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Benefits for Navigating Chinese Language Materials

1. Fast check info sources.
2. Talk to your PDFs in the language you prefer.
3. Translate Chinese/English into English/Chinese.
4. Understand Chinese and reply in English.
5. Achieve a streamlined review process.

Challenges & Possibilities

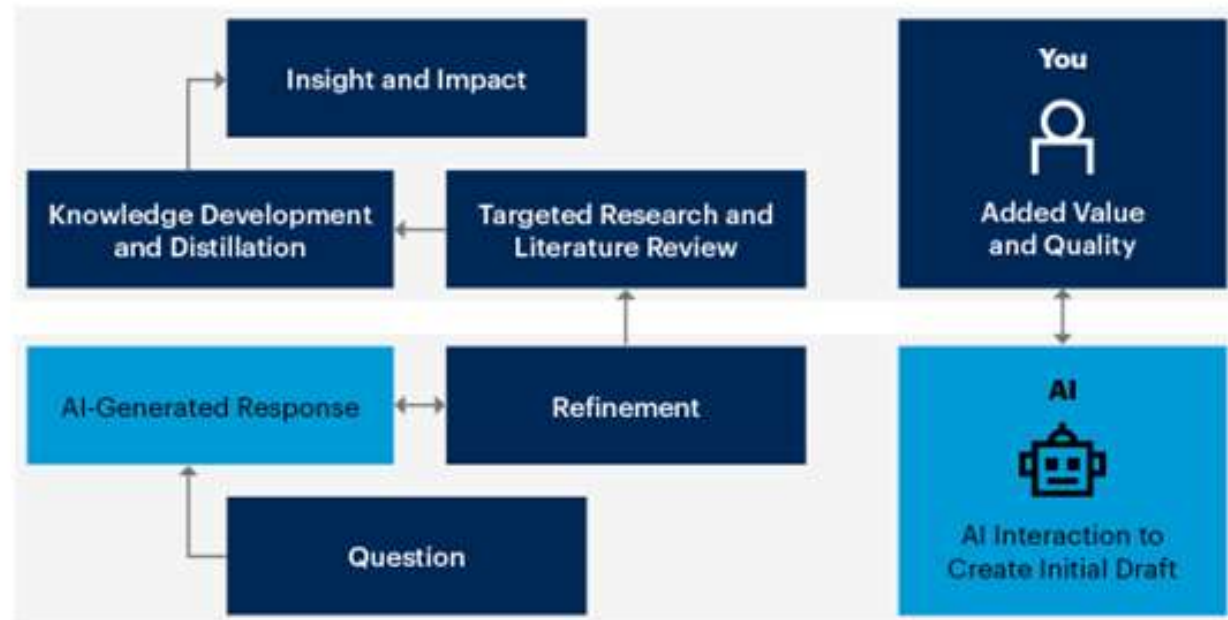
Challenges

1. Compatibility Issues
2. Version Control
3. User training
4. Security Concerns

Possibilities

1. Innovation Acceleration
2. Enhanced Integration
3. Automation Opportunities
4. Agile Development

FUTURE DIRECTIONS



The Future of Knowledge Development: Between You and AI

Image Credits

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THANK YOU

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